Master in Life Sciences

A cooperation between BFH, FHNW, HES-SO, ZHAW

Module title	Business Administration for Life Sciences		
Code	B1		
Degree Programme	Master of Science in Life Sciences		
Workload	 3 ECTS (90 student working hours) Asynchronous and synchronous distance learning, central & local teaching: 53.5 h Self-study: 36.5 h (approx. 4 h self-study before module starts) 		
Module Coordinator	 Name: Wendy Karli Phone: +41 31 910 29 41 Email: wendy.karli@bfh.ch Address: Bern University of Applied Sciences, HAFL, Länggasse 85, 3052 Zollikofen Wendy Karli, BFH 		
	 Lorenz Probst, BFH Gisela Murer, BFH 		
Entry requirements	Pre-course assignments will be uploaded on Moodle. Preparation for the module is mandatory.		
Learning outcomes and competences	 After completing the module, students will be able to: define the role of enterprises and forms of organization define SMART objectives to manage / control a (business) entity understand the functions in enterprises and its organisation evaluate the enterprise's environment and its impact on the enterprise describe the basics of financial and cost accounting, "read" and interpret the three financial statements presented in a regular annual report, differentiate overhead from direct costs and take basic decisions based on break-even analyses understand the concept of Business Modell Canvas to shape an own basic business model compare and evaluate possible financing instruments 		
Module contents	 The enterprise and the meaning of business models The St. Gallen Management Model: Three levels of management Founding an enterprise and legal structures in Switzerland The enterprise's environment (outside view): e.g. impact of trends, methodology for analysis (e.g. SWOT-Analysis) Analysis of an enterprise's strengths and weaknesses (inside view) incl. respective methodologies Markets What is a market? Basics on demand and supply The role, position and possible influence of an enterprise within defined markets (Porters 5 Forces Analysis / Competitors analysis) Value chain The company's objectives and strategy Introduction to strategy 		

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	Marketing			
	- Defin	ition of the relevant market(s) / segment(s)		
	- the 41	p model (product, price, place, promotion) according to McCarthy		
	Productio	n process, outsourcing and quality		
	- Make	or buy vs. outsourcing		
		y as a concept of thinking		
		ent concepts of quality assurance / continuous improvement process,		
		ss optimization		
	Organizat	•		
	-	ss organization vs. structural organization		
		ent processes: management vs. core vs. support processes		
	Sourcing			
		y Chain Management		
		inancial accounting		
		ng and understanding a corporate balance sheet / income statement		
	 Basics in cost accounting 			
		entiation of direct vs. overhead cost		
	- Break	-even analysis		
Teaching / learning	Central teaching: Taught content is grouped along the St. Gallen Business Model.			
methods	Methods employed: Pre-reading assignments, didactic teaching, group assignments, case			
	studies, discussion, family tables. An (existing) company serves as transfer model.			
	Local teaching (single or group assignments):			
	Application & transfer of learned analysis and decision-making tools from the Central			
	Teaching (e.g. PESTEL-Analysis, SWOT etc.) for a specific company – teaching of			
		content / methodology		
Assessment of	100%, online final exam with Safe Exam Browser, written (English), closed book with a self-			
learning outcome	written summary of 1 A4 page printed on both sides or 2 A4 pages printed on one side,			
	calculator (without module-relevant information in memory)			
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Format	7 weeks			
Timing of the	For ZHAW and FHNW: Spring semester, CW 8 – 14			
module	For BFH and HES-SO: Autumn semester, CW 38 – 44			
Venue	Central Teaching: Online			
	Local Teaching	g: at respective school		
Bibliography	Mandatory:	Steingruber P, Capaul R, 2013. Business Studies - An introduction to the		
		St. Gallen ManagementModel (2 nd edition). Cornelsen Verlag, Berlin.		
		Chapters are the same for ebook (4 th edition) and hard copy (2 nd edition)		
		version. There are no significant differences between the 2 nd and 4 th		
		edition.		
	Advised:	Dyson J, 2017. Accounting for Non-Accounting Students 9 th edition).		
Language	English			

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Links to other modules	The introductory lectures of B1 will be required in B2.
Comments	Pre-reading assignments / preparation is mandatory and required for class.
	Contents treated during local teaching will be included in the exam.
Last Update	03.04.2025